+56965443286 Fridays from 10 am to 1 pm

## COMPLEMENTARY ACTIVITIES 1st Grade N°13

Unit 3 "ART" Comprensión lectora OA 12 de la priorización curricular 1 medio Goal : read adapted text referring to the topic "art"

Name: Grade 1 <sup>st</sup> date: Octo	ber 16 <sup>th</sup>
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## SECTION 1: SETTING THE CONTEXT

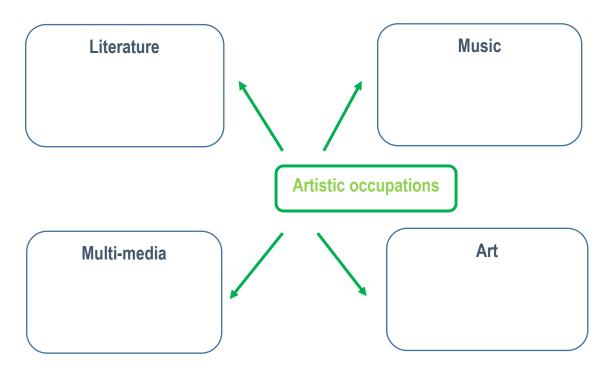
I. Fill in the blanks of the conversation about an artistic night out using the phrases in the box below.

come up with a suggestion	a con	cert of some kind	to see a good film
going o	ut	Brit-pop show	

Mark: So, how about tonight?					
Tracy: Sure, why not? What do you have in mind?					
Mark: I was thinking of					
Tracy: Ok, let's look on the internet.					
Mark: There is a in the Arts Centre.					
Tracy: Who's playing?					
Mark: There's a band which comes from the suburbs of Manchester.					
Tracy: I'm not sure it is my kind of music.					
Mark: Well, then you					
Tracy: We could go to the movies					
Mark: Fine with me. Let's do it!					

(Source: Taken from 1<sup>st</sup> Graders Teacher's Book)

2. With your family, complete the web with the name of artistic professions or occupations in each area.



3. Do you think these pictures represent traditional art forms? Why? Why not? Write your answer in the box.





(Source: Adapted from 1st Graders Student's Book)